What are Personal Achievement Badges

In the Canadian Path Scouting program, Personal Achievement (PA) Badges encourage youth to be recognized for exploring their interests and expanding their skills and knowledge in a wide variety of subjects outside their regular Colony adventures. These badges are earned on youth's own time.

While these badges are completely optional, the work to plan and complete a badge will help your child develop valuable planning skills and enrich his or her Scouting experience. They are not a core part of the program, and are not part of the Colony program adventures nor a requirement for any Top Section Award.

The PA badges are a way for youth’s individual interests and skill development to be acknowledged as part of their growth and progression within Scouting.

Some key things to know about the Canadian Path PA badges for Beaver Scouts:
- There are 16 PA badges and may be accomplished more than once as long as a new Plan is made with new adventures
- The PA badges follow the Plan-Do-Review process. (See Plan-Do-Review work sheet)
- Each badge has an objective to be met by completing three adventures according to the Beaver’s plan
- Adventures to achieve the badge are designed by the youth with support from Scouters and parent/guardians
- Parent/guardian support is essential to youth Personal Achievement Badges at the Beaver Scout level
- The adventure activities to be completed for the badge must be done specifically for the badge.

Credit is not given for something already completed at school or in another group.

How It Works

The Plan-Do-Review Worksheet will help your Beaver Scout earn Personal Achievement Badges. This sheet is the tool youth use to plan their badges. For young children developing their writing skills, a combination of drawing their plans and adults transcribing their ideas is acceptable.

PLAN-DO-REVIEW work sheet

1. PLAN - Choose a Badge to earn. Along with parents or guardians, Beaver Scouts brainstorm a general PLAN and draw or write the plan into the worksheet (HINT - take into consideration what the badge is about for example: Olympic Beaver - having fun exploring healthy activity, utilise the PLAN section of the Plan-Do-Review work sheet).

2. ADVENTURES - Choose 3 adventures to do for this badge. Imagine three ways a Beaver Scout can have fun and challenge themselves to learn or try something new to achieve the badge’s objective. More information is available in the Guide to Personal Achievement Badges (from the Scouts Canada website)

Here are some examples to help you start creating your own adventures:

Olympic Beaver - Objective: I will explore ways that I can have fun and be active.

1. Lead your Colony in playing two new active games.
2. Pick a sport in the modern Olympic Games. - How do athletes train for that sport?
3. Make something you can use to play a sport. Try it out with your Lodge or your family.

Talk about your adventure ideas with your PA badge liaison Colony Scouter before you get started. It is important that the Scouter, Parents/Guardians and Beaver Scouts have agreed on the adventures that are planned.

3. REVIEW - Now that the Beaver Scout has completed their adventures for the badge, they can think about what has been learned and experienced. They should draw a picture or write a few sentences about what they have learned now that they did not know before. Then, Beaver Scouts share their experiences with the Scouter.

Wear your PA badge(s) proudly

Colony Scouters will track badge achievements and badges will be presented at a special Badge Presentation Ceremony.

Attach the badge to the Beaver Scout Vest as shown on the Badge Uniform Placement guide.
An example of a Beaver PA Badge

Beaver Reeve has a interest in healthy eating & cooking and wanted to earn the Chef Beaver PA badge. Reeve drew up a Plan to Make a Blueberry Pie, then meet and discussed his ideas for the three adventures with his Scouter. For the 3 Adventures Reeve, found a pie recipe, sourced and purchased the ingredients to make the pie. He wrote a list of healthy foods that he enjoys and made Mini Banana Cupcakes with frosting and Chocolate Crackles, to share with his fellow Beavers at a Beaver Colony gathering. Reeve meets the Criteria and Objective for the Chef Beaver Personal Achievement badge and now wears it proudly on his beaver vest.

Blueberry Pie Recipe

**Ingredients:**
- 3 - 4 Cups of Blueberries - fresh or frozen
- 7 Tablespoons corn starch
- 3 Tablespoons water (or grape juice)
- 2 Tablespoons lemon juice
- 1 9 inch pie crust dough (store bought)
- 1/2 Teaspoon Cinnamon
- 1/4 Teaspoon allspice
- 2/3 Cup white granulated sugar

**Crumb Dough Topping:**
- 1/4 Cup white granulated sugar
- 1/2 Cup flour
- 1/4 Cup butter or margarine

**Steps:**
1. **Pie crust**
   - Make the pie crust dough form in to 9 inch pie pan or (store bought)blind bake
2. **For fresh Blueberries**
   - Wash Just rinse them in a colander or sieve in cold water, no soap.
   - Pick out and remove any bits of stems, leaves and soft or mushy berries.
3. **Mix the dry filling ingredients.**
   - Combine sugar, cornstarch and spices in a bowl and mix well.
4. **Mix in the liquids.**
   - Add lemon juice, and water (or grape juice) and stir it up.
5. **Add the blueberries to the pie crust.**
   - Just pour them in! There’s lots of air space and it will cook down, so don’t worry if they mound up about an inch (2.5 cm) above the edge of the plate.
6. **Just pour the mixture of sugar, juice, etc. into the pie all over the blueberries.**
   - If it is a gloppy liquid, don’t worry, just pour it, it doesn’t take perfection; it will smooth itself out in the oven.
7. **Make and add your topping**
   - Combine sugar, flour and butter together in a small bowl rub butter together or mix. Sprinkle it over the pie.
8. **Put the pie in the oven!**
   - Cook the pie at 375 F (or 190 Celsius) for 1 hour.
   - Remove when the pie is golden and pie is bubbling. Check to see if it is bubbling and crust is golden brown. If not, check every 3 or 4 minutes until it is.
9. **Enjoy!**
   - Set the pie on a rack to cool. Refrigerate after it is cooled.
Beaver Scout Personal Achievement Badges

**Exploring Beaver**
- anything to do with outdoor adventure and inquiry
  
  *Objective:* I will use my sense of adventure to explore the world around me.

**Earth Beaver**
- anything related to environmental stewardship
  
  *Objective:* I will learn about the earth and help take care of the earth.

**Leader Beaver**
- organizing and taking part in activities that develop team skills
  
  *Objective:* I will learn about how I can be a good leader.

**Beaver Heroes**
- discovering contributing members of the community and the positive difference they make
  
  *Objective:* I will learn about the helping heroes in my community and all the good things they do.

**Olympic Beaver**
- having fun exploring healthy activity
  
  *Objective:* I will explore ways that I can have fun and be active.

**Chef Beaver**
- having fun discovering healthy eating and making food that works at home and for Scouting activities
  
  *Objective:* I will have fun making food and exploring healthy eating.

**Pet Care Beaver**
- exploring how to look after domesticated animals
  
  *Objective:* I will learn about animals which make good pets and how to care for pets.

**Tech Beaver**
- discovering how to use technology safely and responsibly
  
  *Objective:* I will explore ways that people use technology every day.

**Community Beaver**
- opportunities to offer community service
  
  *Objective:* I will do something to help my Colony, my family and/or my community.

**Canada Beaver**
- discovering and exploring anything to do with our country and being a good citizen
  
  *Objective:* I will learn about what it means to be Canadian.

**Beavers of the World**
- discovering Scouting youth around the world, and helping someone somewhere else in the Scouting way
  
  *Objective:* I will learn about Scouting around the world.

**Musical Beaver**
- exploring a variety of musical expressions, including singing, dancing, playing an instrument, composing, choreographing or creating an instrument
  
  *Objective:* I will explore different ways of making music.

**Scientific Beaver**
- learning and experimenting critically and empirically
  
  *Objective:* I will use my scientific mind to explore, discover and experiment.

**Creative Beaver**
- using the imagination to devise art, inventions and handicrafts
  
  *Objective:* I will use my imagination and create something new.

**Spirit Beaver**
- exploring beliefs that are important for self and family as well as the beliefs of another faith
  
  *Objective:* I will explore beliefs that are important to me and my family as well as the beliefs of another faith.

**Friendship Beaver**
- exploring values that are important for self and family as well as those important to the Scouting movement
  
  *Objective:* I will share the good feelings I get from being with my friends, family and Beaver Colony.
Write and/or draw your PLAN:

PLAN
Talk about these questions first with your parent or guardian and then with your Colony Scouter.
- Why do you want to do this badge?
- What would you like to learn about this topic?
- What would you like to try doing to achieve this badge?
- How would you like to challenge yourself to achieve this badge?
- What fun adventures will you have to achieve this badge?
- When do you think you will achieve this badge?

Adventure 1

Adventure 2

Adventure 3

REVIEW
Now that you’ve completed your adventures for this badge, share with your Scouter:
- What do you know now that you did not know before?
- What was most exciting about achieving this badge?
- What would you like to share with the other Beavers about achieving this badge?

REVIEW your adventure. Write or draw your thoughts: