Trail Map to Chief Scout’s Award – Step 3.

Workbook for Leaders and Youth.

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**Brief Introduction**

The Chief Scout's Award is the highest award which can be achieved at the Scout level in Scouts Canada. It was inaugurated in 1973 by then Governor General of Canada Roland Michener. The Governor General, being the Canadian monarch’s representative in Canada, is also the Chief Scout of Canada. The award was created to provide recognition for Scouts when the Scout program was divided into the Scout and Venturer sections. The former Queen's/King's Scout award was renamed as the Queen's Venturer Award, and is the highest award that can be archived in the Scouting youth program in Canada.

In order to earn the award a Scout must earn the Voyageur and Pathfinder Activity Awards which require the Scout to develop citizenship, leadership, personal development and outdoor skills, as well as earn ten Challenge badges, at least one in each of the seven categories (athletics, outdoors, home and family, personal development, science and technology, culture and society, and environment); they must in addition hold current qualifications in Standard First Aid, hold the World Conservation Badge, investigate and present findings on Scouts Canada’s involvement in World Scouting, design a challenging programme which will require the Scout to excel in each of the four activity areas (Citizenship, Leadership, Personal Development, and Outdoor Skills), including at least 30 hours of additional service to others (above those required in the Citizenship Activity area of the Voyageur and Pathfinder awards).

In working towards the Chief Scout’s Award, the Scout will have performed over 30 hours of service in the community, much of it self-directed. They have met with a local service agency and together have discussed and made plans for future improvements in the community. Additional work on the World Conservation Badge exposes a Chief Scout’s Award candidate to the many environmental issues of today, and they have taken an active role in promoting those issues with the public. Chief Scout's Award candidates spend time as trainers helping their fellow Scouts work on their own badge levels.

Recipients of the Award are not called 'Chief Scouts' but instead, are to be referred to as a Pathfinder Scout, holder of the Chief Scout’s Award.
The 3 year plan.

The Trail to the Chief Scout Award will take 3 to 4 years, along the trail you will gain other awards or “Markers”. The Following is a list of the main “Markers” you will be awarded along your Trail to the Chief Scout Award:

- Pioneer Scout
- Voyager Scout
- Pathfinder Scout

Each “Marker” or Award helps the scouts grow their Scouting experience and knowledge.

Planning will help fulfill each Scouts Scouting Experience to enable to reach their highest Goal. Not all Scouts will gain the Chief Scout Award, due to many reasons, but each scout should be given the opportunity to achieve their Highest Level / Award.

From the start of their Scout life help them make their plan for their scout Awards, setting Goals and reviewing them regular.
Step 3. –

Chief Scout’s Award

- Requirement to qualify for the Chief Scout’s Award:
  - Have earned the Pathfinder award.

- Be currently qualified in Standard First Aid

- Have earned Ten Challenge Badge in at least one in each of the 7 Challenge Badge Categories.

- Hold the World Scout Environment Award.

- Investigate Scouts Canada involvement in World Scouting. Present your findings to include:
  - The Canadian Scout Brotherhood Fund, World Jamborees, The World Organization of the Scout Movement (WOSM)
  - The purpose and location of the World Scouting Bureau
  - The current World Scouting membership

- Satisfactorily provide leadership to others while carrying out one or more service projects totaling 30 hours of voluntary service.

- Design a challenging program with a Scouter which includes the requirement to excel in a component of each Activity Area (Citizenship, Leadership, Personal Development, Outdoor Skills)

- Offer your plans and goals for discussion and approval to your Court of Honour and Troop Scouter prior to beginning.

- Report and be evaluated by the Court of Honour and Troop Scouter on your ongoing progress.
Appendix A. –Chief Scout’s Worksheet.

___________ Scout Troop

Chief Scout’s Award

Worksheet

Name: ____________________________

..Leave this world a little better than you found it..
-Baden Powell’s farewell message
WELCOME

Congratulations!

Having progressed through the Voyageur and Pathfinder levels you are now ready to begin work on the highest honour available for you as a scout, The Chief Scout’s Award.

Meeting all of the requirements for this award will not be easy. They’re not meant to be. The object is to progress beyond what you have done so far and to excel in all of the areas you have been working on prior to this. It should be challenging for you. As you will see on the next page there are some requirements that have been stipulated already. However, to help ensure that this award is a challenge you will have the opportunity to develop a significant portion yourself.

This worksheet has been written to explain the award, help you understand the details as to what you need to do, and to provide a step by step, easy to follow guide. You will have many opportunities to ask questions, as you will be reporting your progress often. Take advantage of this.

Good luck and have fun but for now, GET BUSY! You have a lot of great experiences ahead of you on your journey to become a Pathfinder Scout, holder of the Chief Scout’s Award!
Requirement 1

Successfully complete the Pathfinder Scout requirements.

By this time you should have already earned the Pathfinder Scout award. In some cases you may begin work on the Chief Scout’s Award before you have reached the Pathfinder Scout level. If this is the case for you then you should immediately finish off whatever requirements are left. Worksheets, similar to this one, for each of the Pathfinder level Activity Awards are available for your use and will help focus your efforts.

I completed this requirement on: ________________________________
**Requirement 2**

Be currently qualified in First Aid Standard level or demonstrate the equivalent attitudes, skills and knowledge as judged by a qualified instructor of First Aid.

Completing the Standard Level will allow you to meet this requirement, Pathfinder Personal Development #9, as well as earning you the First Aid Challenge Badge.

Earning a challenge badge contributes towards the next requirement.

Discuss with your leader whether you should take a first aid course on your own or whether your entire group will take one together. Note that the requirement states that you must be, currently qualified. This means that if you have taken a Standard Level course in the past, but your certification has expired, you do not meet this requirement and must take, as a minimum, a refresher course.

The requirement does give you the option of having a qualified instructor, pass you off as long as you can demonstrate the stated equivalencies. In reality you most likely won’t possess these unless you’ve taken a course anyway so it’s recommend that you do so.

You may take either the St. John’s Ambulance Standard Level course or the equivalent Red Cross level.

I completed this requirement on: ________________________________
Requirement 3

Earn at least one Challenge Badge in each of the seven (7) Challenge Badge Categories: Athletics, Outdoors, Science & Technology, Home & Family, Personal Development, Culture & Society, and Environment.

You have a lot of options available to you and you are strongly encouraged to earn more than the minimum required. Challenge Badges allow you to further develop a hobby that you might already have, allow you to learn a new skill or craft, and even give you the chance to explore possible careers. And if you’re favorite subject isn’t covered by an existing badge, the Troop and Individual Specialty badges allow you to come up with your own requirements based on your interests. You should note that while this requirement specifies just one Challenge Badge per category you will actually need to earn more than seven badges. For example, you will need a minimum of two badges from the Environment category as part of the World Conservation Badge requirements (see next page). As mentioned previously though you have the opportunity to earn the First Aid Challenge Badge from the Personal Development category at the same time as you meet Requirement 2.

Worksheets, similar to this one, for each of the Challenge Badges are available for your use and will help focus your efforts.

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<th>Badge (Voyageur Award)</th>
<th>Category</th>
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<th>Badge (Pathfinder Award)</th>
<th>Category</th>
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<table>
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<th>Badge (Chief Scout’s Award)</th>
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Circle each category as you complete them.

Completed Date:________________________

Athletics, Outdoors, Home & Family, Personal Development, Science & Technology, Culture & Society and Environment-
Requirement 4

Hold the World Scout Environment Award.
The World Scout Environment Award badge shows Antarctica – the only collectively managed continent in the world and one of the most at risk from climate change – at its center. The other landforms create a “world” image – not showing any one particular continent or country, as Scouts are encouraged to look beyond their own borders and think of the world. The colours of blue, green and white are commonly associated with nature and the purple of the World Scouting is blended with these. The Sun which brings life to our world is reflected in the water.
The World Scout Environment Award is an international award, which means that Scouts in other countries are also working to earn it, even though they may be working on slightly different requirements. All Scouts around the world will wear the badge on the uniform to demonstrate Scouting’s concern for, and active stewardship of, the Environment.

-Taken from the Canadian Scout Handbook, 2011 edition

See World Scout Environment Award Workbook for Details
The following requirements must be met.

1. Complete the Climate Change and Emergency Preparedness Badges.
2. Earn two of the following badges:
   • Fish and Wildlife
   • Soil and Water Management
   • Forestry
3. Explore / research and creatively explain to your patrol how your community is addressing issues associated with:
   a) clean air.
   b) clean water and
   c) natural habitats.
4. Identify a local environmental issue and research potential solutions.
5. a) Plan and execute an environmental project(at least 8 hours) This project may be one of those undertaken in requirement 2, provided that it involves the troop in at least 8 hours of outdoor activity.
   b) On completion, discuss your project with a knowledgeable person. This should include a discussion of the local to global connection of the project.
   c) Discuss your project with a Beaver Scout Lodge or Cub Scout six.
   Describe how you will act differently as a result of the work you have done for the award.

I completed this requirement on: ____________________________
Requirement 5

Investigate Scouts Canada’s involvement in World Scouting. Present your findings in an interesting way to your patrol, troop, or other group. Your presentation should include information on the following:

a) Scouts Canada’s involvement with:
   - The Canadian Scout Brotherhood Fund;
   - World jamborees; and
   - The World Organization of the Scout Movement (WOSM).

b) The purpose and location of the World Scouting Bureau; and

c) The current World Scouting membership, and how Canada’s membership compares to that of other countries.

This requirement is designed to help you become aware of the “big picture” of Scouting and how vast the Scouting movement truly is.

The following web sites will help you as you do your research:
http://www.scouts.ca/inside.asp?cmPageID=95
http://www.scout.org/satw/countries.shtml
http://www.scouting.org/factsheets/02-505.html

What is the Canadian Scout Brotherhood Fund?
______________________________________________________________

Who does this fund assist?
______________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Describe three projects that the fund has assisted with in the last two years.
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How does this fund receive money?

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What is a jamboree and where did the name originate?

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When and where was the first World Jamboree held?

______________________________________________________________________________
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How many Canadians participated in it?

How many World Jamborees have been held in Canada and in what location?

______________________________________________________________________________
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Where will the next World Jamboree be held?

What is the World Organization of the Scout Movement?

____________________________________________
_________________________________________

What is its purpose?

______________________________________________________________________________
______________________________________________________________________________

When did Canada join the WOSM?

What is the World Scouting Bureau and where is it located?

____________________________________________
What is the purpose of the World Scouting Bureau?

______________________________________________________________________________

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What is the current membership of World Scouting?

What is Canada’s current membership?

What are the top five countries in terms of Scouting membership?

1) __________________________________________

2) __________________________________________

3) __________________________________________

4) __________________________________________

5) __________________________________________

I completed this requirement on: ________________________________
Requirement 6

Develop yourself further in each activity area by:

a) Designing a challenging program with a Scouter which involves the requirement to excel in a component of each activity area (Citizenship, Leadership, Personal Development, and Outdoor Skills). Citizenship must include providing at least 30 hours of leadership to others. These hours are in addition to the hours required for the Citizenship Activity Area. If at all possible provide this service outside of Scouting.

b) Offering your plans and goals for discussion, and approval to your Court of Honour and Troop Scouter prior to beginning.

c) Reporting to, and being evaluated by, the Court of Honour on your ongoing progress.

Most likely it will be this requirement where you will spend the most time and effort on the path to the Chief Scout’s Award. You will draw upon all of your experiences, both in scouting and without, to meet this requirement.

You are required to develop your own, personal program in which you will excel.

You will research, plan and implement some program that demonstrates your abilities in each of the Citizenship, Leadership, Personal Development and Outdoor Skills activity areas. What you do is up to you but the purpose is to go beyond anything that you may have previously done up to this point. For example, if you had previously planned and directed a 10 day hiking trip, then organizing a weekend camp as your Outdoor Skills program would not be going beyond that which you had previously done. The object is for you to stretch yourself and push your abilities.

Remember though that you are not competing against somebody else. You are competing against your own abilities so the program you develop will be unique to you. Within the Citizenship part of your program you need to investigate and execute some project in which you provide 30 hours of leadership to others. You should not be doing this project on your own. A significant aspect of providing leadership is working with others, making decisions and delegating responsibilities and so you will be asking others to help you. It is important to remember that those who help you with the project are NOT meeting the requirement along with you. The following example will help explain who gets what.

Jeremy is aware of a horseback riding center that provides rides to disabled kids.
The center has a large field adjoining the property into which they’d like to expand but it needs to be fenced. Jeremy decides that this would be the perfect project to work on for his Chief Scout’s Award.

Jeremy meets with the center’s director to discuss the issue. The director is very excited about the possible expansion but informs Jeremy that the center doesn’t have a lot of extra money with which to do the project. Jeremy researches the type of fence that will be needed and prepares a cost estimate. While doing his fence research he finds a supplier willing to dig all of the postholes for free and to provide the posts themselves at actual cost, with no price markup. Because of this the center director reports that they have enough money to pay for the rest of the supplies. Jeremy and the director schedule a date on which the work will be done.

Jeremy contacts a number of other scouts in his troop and gets commitments from them, and some of their fathers, to help with the work. On the day of the project all of the people arrive and the field gets fenced and all of the posts get painted.

In the example Jeremy did all of the research, planning and leading of the project. He would get full credit towards meeting his Chief Scout’s Award Citizenship project requirement. The other scouts who helped on the project did not do any of the behind the scenes work or planning.

They would get credit towards completing a community project as required in Voyageur Citizenship #1 or Pathfinder Citizenship #7. They may also get credit towards other badge requirements but that would depend on exactly what the project was and what their role was.

It’s important to note that the project in which 30 hours of leadership is given is part of the Citizenship activity area. It does not also count towards the Leadership component of the requirement. You will need to develop or find something else to meet that aspect of your challenging program. As indicated in parts b and c of the requirement you must have your program approved of before you begin and you must provide regular feedback on your progress.
Use the space below to outline the challenging program you plan to do.

Citizenship Activity Area
Description:____________________________________________________
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Leadership Activity Area
Description:____________________________________________________
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Personal Development Activity Area
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Trail Map to Chief Scout's Award - Step 3.
Outdoor Skills Activity Area
Description:

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I completed this requirement on: ________________________________
Community Service

Complete 30 hours of community service preferably not in Scouting. These hours are in addition to the hours spent on the Community Leadership Project below.

All hours must be completed after you have earned your Pathfinder Award. Your troop Scouter is looking for more than park clean-ups or helping out in beavers. You must show a genuine effort to plan how you intend to complete your hours that are meaningful to you and your community.

You are responsible for planning and initiating your community service on your own. Present your proposal to your Troop Scouter before beginning. Keep a log.

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<th>Community Service Description</th>
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Appendix B. – Court of Honor.

Courts of Honour are the best way of getting the opinions and wishes of the youth to the leadership team. If these ideas are not passed on then they cannot be acted on and the program quality will suffer. The Court of Honour will help Patrol Leaders and Assistant Patrol Leaders gain leadership skills and will help them to appreciate the importance and responsibilities of their position. These meetings should be held at least once every 2 months -however, once a month is preferable. Often the best time to hold these meetings is during a regular Scout meeting while the other Scouts are working on another activity or playing a game. If a group has large number of patrols it may be beneficial for these meetings to be held at a different time at someone’s home, a park, or a Tim Horton’s.

- The Court of Honour meetings should be informal and do not need to last a long time.

- Topics that could be discussed at these meetings are program interests, Patrol or Troop discipline problems, Patrol Leaders’ and Assistant Patrol Leaders’ responsibilities in future meetings, upcoming programs and outings, evaluation of past programs, community service, uniforms, youth forums, sending get well wishes to sick Scouts and anything else the youth want to discuss.

- It may also be useful to provide extra training to the members of the Court of Honour so that they will be able to help teach the other Scouts at a future meeting.

Role of the Adult Support in a Court of Honour

The role of adult support for the duration of a Court of Honour Meeting is very minimal. In order for the Court of Honour to be effective, it is best that the adult is not a major participant. The adult may be there to ensure two-deep leadership, but beyond that, the adult should not have a large role.

It is extremely critical that the adults and section leaders have a minimal role in the Court of Honour; it is there for the youth, not the adults.
**Appendix C. - CSA Forms.**

This is an application for (please check one):
- [ ] Chief Scouts Award
- [ ] Queens Venturer Award

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**AWARD RECIPIENT INFORMATION**

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<tr>
<th>Youth’s First Name</th>
<th>Middle</th>
<th>Last Name</th>
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<tr>
<td>Section Leader’s Name</td>
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<td>Section Leader’s Address</td>
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<td>Section Leader’s Phone</td>
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**On our Honour, we the Scout Counsellors/Company Advisors, Troop Scouter/Company Executive, and the Court of Honour, certify that the above named Youth meets the requirements for the designated award.**

| Signed – Counsellor for CSA – OR –        |
| Signed – Venturer Advisor for QVA         |
| Date                                       |

| Signed – Court of Honour for CSA          |
| Signed – Company President for QVA        |
| Date                                       |

**Does the recipient wish to have their School Principal notified?**
- [ ] YES
- [ ] NO

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<thead>
<tr>
<th>School</th>
<th>Principal</th>
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<tbody>
<tr>
<td>Full School Mailing Address</td>
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<tr>
<td>City</td>
<td>Postal Code</td>
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</tbody>
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**OFFICE USE ONLY**

- Date received
- Initial

- Badge Received
- Date
- Initial
- Registration Verified

If you wish us to invite additional people to the Awards Ceremony please print their names and complete mailing addresses on a separate sheet of paper and attach it to this form.
## Duke of Edinburgh’s Award

### Award Levels

<table>
<thead>
<tr>
<th>Award Level</th>
<th>Service</th>
<th>Expeditions</th>
<th>Skills</th>
<th>Physical Fitness</th>
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<tbody>
<tr>
<td><strong>Bronze</strong></td>
<td>Choose one or more forms of service undertake training and give practical service to others 15 hours over 6 months</td>
<td>With basic training carry out and Expedition or Exploration of min. 2 days one night camping 6 hours per day</td>
<td>Follow a Skills program for a minimum of 6 months. Activity may be changed once during this period (non physical activity)</td>
<td>Take part in a Physical activity program show improvement 30 hours over 15 weeks</td>
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<tr>
<td>Minimum age is 14</td>
<td>Qualify in 4 sections as indicated</td>
<td>6 months min</td>
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<td><strong>Silver</strong></td>
<td>From Bronze 30 hours over 6 months or direct 45 hours over 12 months</td>
<td>3 days 2 nights camping 7 hours per day</td>
<td>6 months from Bronze or 12 months direct Activity may be changed once during this period</td>
<td>Minimum of 40 hours over 20 weeks</td>
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<td>Minimum age is 15</td>
<td>Qualify in 4 sections as indicated</td>
<td>12 months min</td>
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<tr>
<td><strong>Gold</strong></td>
<td>From Silver 60 hours over 12 months or direct 90 hours over 18 months</td>
<td>4 days 3 nights camping 8 hours per day</td>
<td>12 months from Silver or 18 months direct</td>
<td>Minimum 50 hours over 25 weeks</td>
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<td>Minimum age is 16</td>
<td>Qualify in 4* sections as indicated</td>
<td>12 months min</td>
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*RESIDENTIAL PROJECT (May be undertaken at any time, but must be submitted at GOLD):

Undertake some shared activity in the company of their peers, either through voluntary service or training away from home over a period of not less than 5 consecutive days (4 nights away).

**Examples:** Youth leadership training courses; Outward bound & similar courses; voluntary help at homes, centers, or camps; work with disadvantaged children or seniors; school exchanges, church courses short term staff at KISC etc.

**Maximum age for all levels is 25**
The Duke of Edinburgh's Award does not disclose personal information to any third party to enable them to market their products and services and takes reasonable precautions to ensure that personal information is kept safe from loss, unauthorized access, modification or disclosure.

The Award concept is one of individual challenge. It offers young people a balanced, non-competitive programme of voluntary activities which encourages personal discovery and growth, self-reliance, partnership, responsibility to themselves and service to their community.

Whether applying for a place at college, university or future employment, completion of The Duke of Edinburgh's Award, at any level, clearly identifies a candidate with a well rounded range of interests, who actively participates in their community and is able to sustain a commitment.

Participant’s Information

Take the challenge
Live the achievement
The Duke of Edinburgh’s Award programme was developed to encourage all youth ages 14 to 25 to be active, to participate in new activities and pursue their current interests in four different areas.

The Programme offers you the opportunity to set goals and achieve results in a fun and challenging way. The Programme is non-competitive. You benefit through your own effort and you will learn and grow from the experience.

Upon completion you will be recognized for your achievements with a Bronze, Silver or Gold Award.

The Award was founded in 1956 by HRH The Prince Philip, Duke of Edinburgh K.G. K.T. in London England. The Award which bears his name currently operates in over 120 countries around the world.

The Award

The Duke of Edinburgh’s Award has 3 levels: Bronze, Silver and Gold. The goal of the Award is to encourage young people’s participation in activities in which they already enjoy and others they have yet to experience within a non-competitive and fun environment.

The Award involves comprehensive development: self-storing, leadership and expedition.

Award Participation

- Upon registration, participants receive a Record Book in which they log their activities and time commitments.
- Participants may begin to log hours only upon registration and not before.
- All activities logged require a signature of validation by an assessor.
- Upon completion of each section, the relevant assessor writes a brief report.

Award Levels

Bronze Award – 14 years or older
- Minimum 6 months
- Community Service: 15 hours over 6 months
- Personal Skill Development: 6 months
- Physical Recreation: 30 hours over 15 weeks
- Adventurous Journey: 2-day activity

Community ceremony of recognition with pin and certificate

Silver Award – 15 years or older
- Minimum 6 months (12 months direct entry)
- Community Service: 30 (45) hours over 6 (12) months
- Personal Skill Development: 6 (12) months
- Physical Recreation: 40 hours over 20 weeks
- Adventurous Journey: 3-day activity

A ceremony of recognition with certificate awarded by The Lieutenant Governor or The Commissioner

The Award involves comprehensive development: self-storing, leadership and expedition.