



Beaver Scout Meeting Schedule

Theme: The World Around Us

Explore nature and environment by using the five senses.

Time	Activity	Additional Information	Run by
0:00	Welcome Ceremony	<i>Hold outside if possible</i>	All
0:05	Explain that during the evening the Beaver Scouts will be exploring nature using their five senses		
0:10	Sight		
0:20	Smell		
0:30	Touch		
0:40	Hearing		
0:50	Taste		
0:55	Closing ceremony		

Meeting Notes: _____

Methods Go on visits

**Preparation
Time**

Location Outdoors

You will need:

- Pen
- Paper
- Paper or plastic bags
- Herbs/berries (optional)

Sight:

Equipment: plastic or paper bags

1. Split the Colony into small groups and tell each group they are to look for ten objects that have something in common or are opposites; examples include soft/hard, man made/Natural, dead/alive, large/small, green/brown and so on.
2. Either each group finds a different category or they all find the same.
3. When the Beaver Scouts have found ten items or nearly ten call them together and hold a discussion using the following questions;
 - a. How many different natural objects have been found overall?
 - b. Are the groups surprised by the number of different things they have found?
 - c. What was the most surprising thing collected?
 - d. How many man made materials were found?
4. When this has finished either put the objects back where they were found, or in the litter bin if they are man made.

Smell:

1. Sit the Colony down and have them close their eyes and then ask them to smell the air – are they able to describe the smells around them?
2. Ask them to explore the area, smelling things more closely. For example some leaves if rubbed will give off a smell.
3. Find out which is their favourite smell, they may all like the same smell, or all different ones.
4. Talk about the things which have a strong smell and see who likes and dislikes some smells such as gas and campfire smoke.

Touch:

Equipment: blindfolds

1. Split the Colony into pairs and blindfold one Beaver Scout in each pair.
2. The blindfolded Beaver Scout is spun around and led to a tree by their partner. They must touch the tree to discover its size, shape and textures. They need to learn enough to be able to identify it without the blindfold on.
3. They are then led away, spin around and have the blindfold taken off. They will then need to find the tree they were taken to. Was it easy to find the tree? Was it easy to imagine what it was like by touch?
4. The pairs then switch places.

Hearing:

Equipment: pen and paper

1. Sit the Beaver Scouts down and spread across the meeting area and ask them to listen quietly for one minute. Then they write down what they heard. The leaders could also take part in this.
2. After one minute or two gather all together to find out what sounds have been heard. These can be man made or natural – were any surprising? Was it silent? Were there any sounds they couldn't identify?

Taste:

1. Find out whether there are plants that are safe to eat or not. Explain that they shouldn't just eat them without checking with an adult first.
2. If there are plants that are safe to eat, allow the Beaver Scouts to taste them. If there are not any safe edible plants, explain that some areas will have edible plants in them and show them examples of herbs and berries.
3. Ask the Beaver Scouts to imagine they are animals, how would they know which are safe plants to eat – things to think about are color, spines or thorns, accessible etc.

Note: It is important to check with Parents to learn of any allergies. Why not invite the parents along!